QURANYTIME · ARABIC ALPHABET PRACTICE

Letter spotter · all 28

Name each letter, point to its dots, and add a sound cue. Read each row from right to left.

Name: _____ Date: _____

ث Name: _____ Sound cue: _____	ت Name: _____ Sound cue: _____	ب Name: _____ Sound cue: _____	ا Name: _____ Sound cue: _____
د Name: _____ Sound cue: _____	خ Name: _____ Sound cue: _____	ح Name: _____ Sound cue: _____	ج Name: _____ Sound cue: _____
س Name: _____ Sound cue: _____	ز Name: _____ Sound cue: _____	ر Name: _____ Sound cue: _____	ذ Name: _____ Sound cue: _____
ط Name: _____ Sound cue: _____	ض Name: _____ Sound cue: _____	ص Name: _____ Sound cue: _____	ش Name: _____ Sound cue: _____
ف Name: _____ Sound cue: _____	غ Name: _____ Sound cue: _____	ع Name: _____ Sound cue: _____	ظ Name: _____ Sound cue: _____
م Name: _____ Sound cue: _____	ل Name: _____ Sound cue: _____	ك Name: _____ Sound cue: _____	ق Name: _____ Sound cue: _____
ي Name: _____ Sound cue: _____	و Name: _____ Sound cue: _____	ه Name: _____ Sound cue: _____	ن Name: _____ Sound cue: _____

Print at 100% scale. Use a model or teacher feedback for pronunciation and handwriting details.

QURANYTIME · ARABIC ALPHABET PRACTICE

Trace & write · all 28

Trace the pale model once, then write the letter on the line. Keep its dots in view.

Name: _____ Date: _____

trace, then write from memory ا _____	trace, then write from memory ب _____	trace, then write from memory ت _____	trace, then write from memory ث _____
trace, then write from memory ج _____	trace, then write from memory ح _____	trace, then write from memory خ _____	trace, then write from memory د _____
trace, then write from memory ذ _____	trace, then write from memory ر _____	trace, then write from memory ز _____	trace, then write from memory س _____
trace, then write from memory ش _____	trace, then write from memory ص _____	trace, then write from memory ض _____	trace, then write from memory ط _____
trace, then write from memory ظ _____	trace, then write from memory ع _____	trace, then write from memory غ _____	trace, then write from memory ف _____
trace, then write from memory ق _____	trace, then write from memory ك _____	trace, then write from memory ل _____	trace, then write from memory م _____
trace, then write from memory ن _____	trace, then write from memory ه _____	trace, then write from memory و _____	trace, then write from memory ي _____

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QURANYTIME · ARABIC ALPHABET PRACTICE

Joining lab · where does the line break?

Remember the six letters that do not connect forward: ا د ذ ر ز و. Circle a break, then copy each word twice.

Name: _____ Date: _____

Six non-joiners: ا د ذ ر ز و

Read from right to left ←

باب	bāb · door	Circle any connection break
نور	nūr · light	Circle any connection break
كتاب	kitāb · book	Circle any connection break
مدرسة	madrasa · school	Circle any connection break
هذا	hādhā · this	Circle any connection break
زار	zāra · visited	Circle any connection break

Your own short word: Write a word you know in Arabic, then mark each place where joining stops.

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QURANYTIME · ARABIC ALPHABET PRACTICE

Vowel practice · short & long

Say each pattern aloud. Compare the short mark with the long-vowel letter that follows.

Name: _____ Date: _____

Short-vowel marks

بَ

ba · fatḥa above

Write it again:

بِ

bi · kasra below

Write it again:

بُ

bu · ḍamma above

Write it again:

Long-vowel patterns

بَا

bā · alif

Write it again:

بِي

bī · yāʾ

Write it again:

بُو

bū · wāw

Write it again:

Notice: Sukūn ْmeans no short vowel follows; shadda ّmarks a doubled consonant.

Print at 100% scale. Use a model or teacher feedback for pronunciation and handwriting details.