Arabic Letter Stroke Order

Practice worksheets

Name: _____ Date: _____

1. Dot families

Write baa, taa and thaa on separate lines. Name the dot pattern before writing.

2. Model check

Choose three letters. Watch a teacher model, trace once, copy once and write from memory.

3. Find the breaks

Write baab (door), kitaab (book) and nuur (light). Mark where the forward connection stops.

4. Reflect

Which single feature will you correct next: body, dots, baseline or join?

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Answer guidance and visual reference

Baa: one below. Taa: two above. Thaa: three above.

Baab and kitaab: alif stops the connection before baa. Nuur: waw stops the connection before raa.

Stroke order requires a demonstrated model; do not infer one universal rule from line direction.

One letter, three checkpoints

An illustrative beginner model for isolated baa; formation conventions vary by handwriting style.

1 Form the body



Follow a clear demonstration; keep the bowl open.

2 Add its dot



One dot below identifies baa.

3 Test the join



Meet the same letter in a connected word.

QURANYTIME | Practical learning reference

Use with the full article. Teacher feedback is recommended for pronunciation.

Apply it: reference and practice

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Alphabet checklist: tick each letter after a clear model, an independent copy and a recall attempt.

ا [ ] model [ ] recall	ب [ ] model [ ] recall	ت [ ] model [ ] recall	ث [ ] model [ ] recall	ج [ ] model [ ] recall	ح [ ] model [ ] recall	خ [ ] model [ ] recall
د [ ] model [ ] recall	ذ [ ] model [ ] recall	ر [ ] model [ ] recall	ز [ ] model [ ] recall	س [ ] model [ ] recall	ش [ ] model [ ] recall	ص [ ] model [ ] recall
ض [ ] model [ ] recall	ط [ ] model [ ] recall	ظ [ ] model [ ] recall	ع [ ] model [ ] recall	غ [ ] model [ ] recall	ف [ ] model [ ] recall	ق [ ] model [ ] recall
ك [ ] model [ ] recall	ل [ ] model [ ] recall	م [ ] model [ ] recall	ن [ ] model [ ] recall	ه [ ] model [ ] recall	و [ ] model [ ] recall	ي [ ] model [ ] recall

Baseline practice: write a small letter family, then one connected word. Mark the intentional joining breaks.